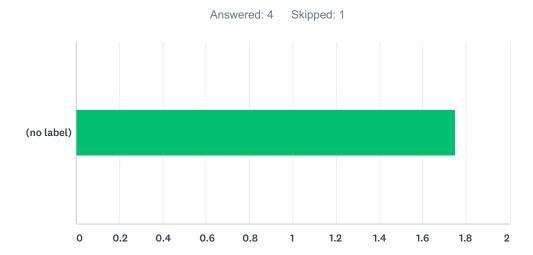
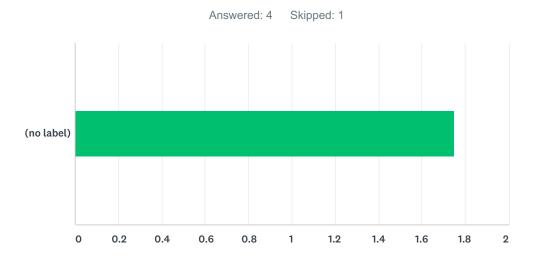
Q1 The standards in this strand are developmentally appropriate.



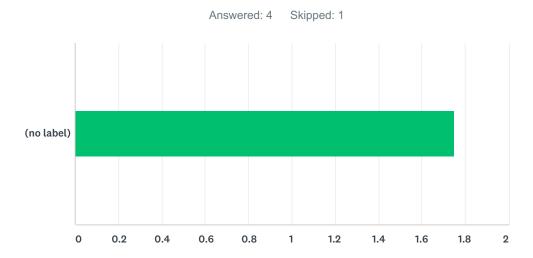
	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	75.00%	0.00%	0.00%	25.00%	4	1.75
label)	3	0	U	1	-	1.75

Q2 The standards in this strand follow a coherent path through and across all grade levels.



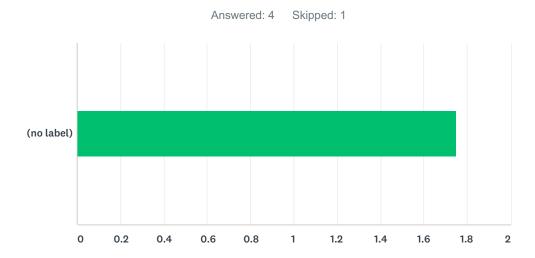
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(no	75.00%	0.00%	0.00%	25.00%		
label)	3	0	0	1	4	1.75

Q3 The standards set a rigorous path of high expectations for students at each grade level.



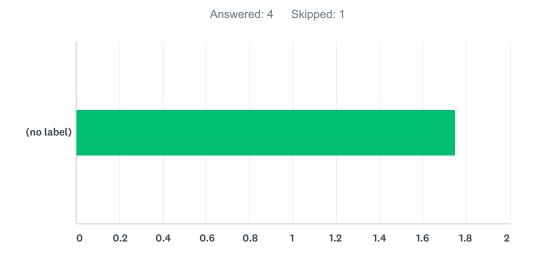
	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no label)	75.00% 3	0.00%	0.00%	25.00% 1	4	1.75

Q4 The majority of the standards in this strand can be assessed in the classroom and/or on a state assessment.



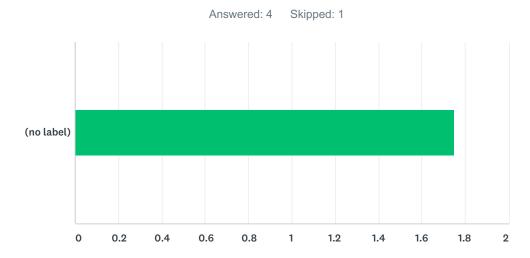
	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no	75.00%	0.00%	0.00%	25.00%		
label)	3	0	0	1	4	1.75

Q5 The standards in this strand are understandable to educators and explainable to parents and other stakeholders.



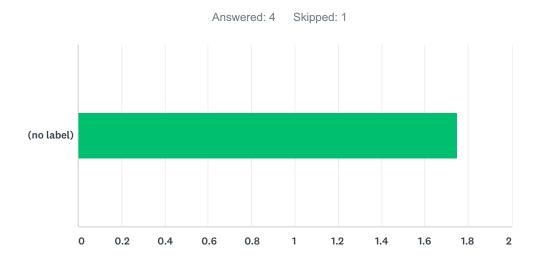
	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no	75.00%	0.00%	0.00%	25.00%		
label)	3	0	0	1	4	1.75

Q6 The standards in this strand represent the necessary content for a student to reach college and/or career readiness upon graduation.



	1. STANDARDS ARE ACCEPTABLE AS IS. OVERALL THE STANDARDS ARE LISTED AT THE APPROPRIATE GRADE LEVEL.	2. STANDARDS ARE ACCEPTABLE, EDITS WOULD IMPROVE, BUT ARE NOT MANDATORY. VERY FEW (MINOR) ISSUES.	3. STANDARDS ARE ACCEPTABLE AFTER THEY ARE REVISED AS SUGGESTED IMMEDIATELY BELOW.	4. STANDARDS REQUIRE COMPLETE REWRITE. MAJORITY OF STANDARDS ARE AT INAPPROPRIATE GRADE LEVELS.	TOTAL	WEIGHTED AVERAGE
(no	75.00%	0.00%	0.00%	25.00%	4	1.75
label)	3	0	U	I	4	1.73

Q7 The standards in this strand are accurate and encompass the breadth of the content.

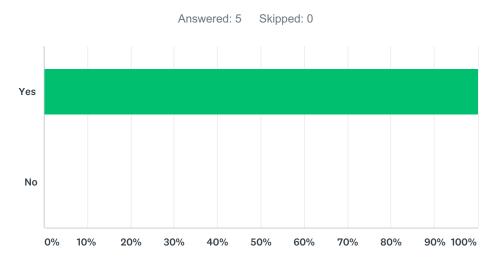


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(no	75.00%	0.00%	0.00%	25.00%	4	1.75
label)	3	0	U	I	4	1.73

Q8 Overall comments regarding the proposed standards for Media Arts (Connect)

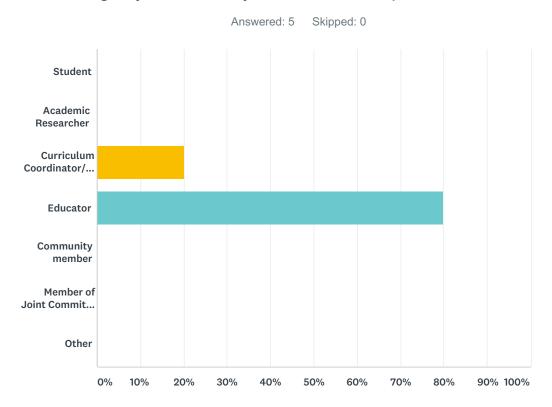
#	RESPONSES	DATE
1	Overall perception from Art teacher; I am struggling to visualize how to assess them. I also feel that many of these GLE are expecting the art room to look like and have resources similar to the STEM rooms. I have found that many students that struggle with writing and reading find relief in the arts. These students many times shine in the arts. These GLE's are going to require students to analyze and be able to write their ideas and responses to those ideas.	1/31/2019 1:35 PM
2	I am so excited to see this new set of standards/GLE's for Media Arts. This is an area that was lacking in the previous GLE version because of the advances in technology since they were written. They also address Arts Integration. I can definitely see a connection between fine arts and practical arts in the Media Arts standards. Missouri has often been a pioneer in education (example: early childhood education, and inclusion of Fine Arts in the Show Me Standards). We also refused to "dumb down" our tests for NCLB. This could be an amazing first step in creating a new program of study that breaks down barriers between disciplines and teaches students what they need for the future.	1/21/2019 8:31 AM

Q9 Do you work or reside in Missouri?



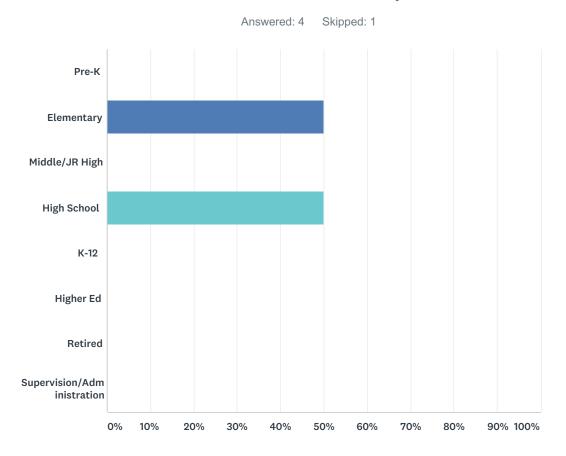
ANSWER CHOICES	RESPONSES	
Yes	100.00%	5
No	0.00%	0
TOTAL		5

Q10 How might you define your relationship to Missouri schools?



ANSWER CHOICES	RESPONSES	
Student	0.00%	0
Academic Researcher	0.00%	0
Curriculum Coordinator/Specialist	20.00%	1
Educator	80.00%	4
Community member	0.00%	0
Member of Joint Committee on Education	0.00%	0
Other	0.00%	0
TOTAL		5

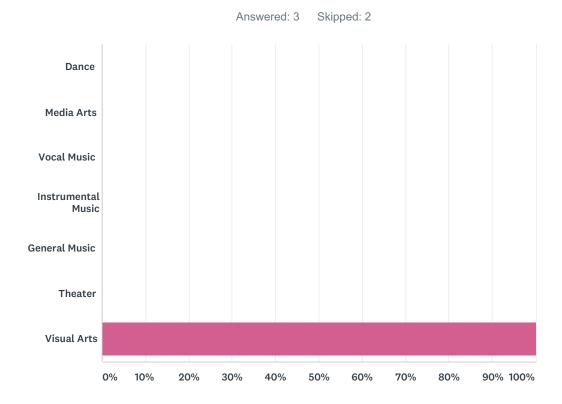
Q11 At what level of education are you associated?



ANSWER CHOICES	RESPONSES	
Pre-K	0.00%	0
Elementary	50.00%	2
Middle/JR High	0.00%	0
High School	50.00%	2
K-12	0.00%	0
Higher Ed	0.00%	0
Retired	0.00%	0
Supervision/Administration	0.00%	0
TOTAL		4

#	OTHER (PLEASE SPECIFY)	DATE
1	Higher Ed	1/21/2019 8:32 AM

Q12 With what content area do you work?



ANSWER CHOICES	RESPONSES	
Dance	0.00%	0
Media Arts	0.00%	0
Vocal Music	0.00%	0
Instrumental Music	0.00%	0
General Music	0.00%	0
Theater	0.00%	0
Visual Arts	100.00%	3
TOTAL		3

#	OTHER (PLEASE SPECIFY)	DATE
1	Elem Art Class	1/31/2019 1:35 PM
2	and graphic design	1/31/2019 11:38 AM

Fine Arts Standards - Media Arts - Connect

Q13 What is your work or residential zip code?

#	RESPONSES	DATE
1	63630	1/31/2019 11:38 AM
2	63017	1/28/2019 6:00 PM
3	65401	1/21/2019 8:32 AM

Q14 Which Missouri department of higher education institute do you represent?

#	RESPONSES	DATE
	There are no responses.	

Fine Arts Standards - Media Arts - Connect

Q15 What is your current role at this institution?

#	RESPONSES	DATE
	There are no responses.	

Q16 How long have you worked in higher education?

Answered: 0 Skipped: 5

▲ No matching responses.

ANSWER CHOICES	RESPONSES	
0-5 Years	0.00%	0
6-10 Years	0.00%	0
11-15 Years	0.00%	0
16-20 Years	0.00%	0
20+ Years	0.00%	0
TOTAL		0

Q17 List any current course(s) you teach:

#	RESPONSES	DATE
	There are no responses.	

Q18 Name:

#	RESPONSES	DATE
	There are no responses.	